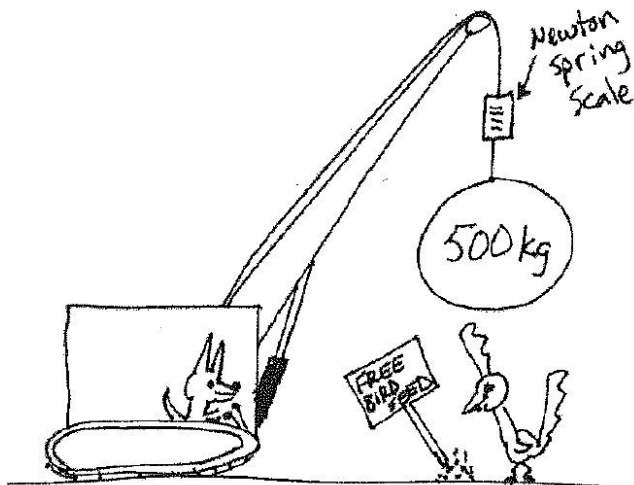


## APPLICATIONS OF NEWTON'S 2ND LAW

**Instructions:** Answer the following questions in your journal. Make sure to draw a FBD for each situation and show all of your work completely. Please indicate net force next to your FBD.

1. A persistent coyote is trying to drop a wrecking ball on a pesky roadrunner! If the mass of the wrecking ball is 500. kg and it is hung from a spring scale **what does the scale read when the wrecking ball:**

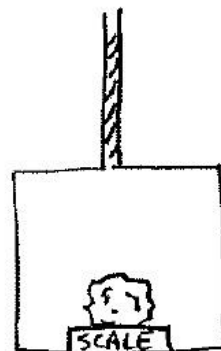
- ... is at rest
- ... is accelerating downwards at  $2.00 \text{ m/s}^2$
- ... is accelerating upwards at  $2.00 \text{ m/s}^2$
- ... is being lifted at a constant rate of  $1.00 \text{ m/s}$
- ... is being lowered at a constant rate of  $1.00 \text{ m/s}$



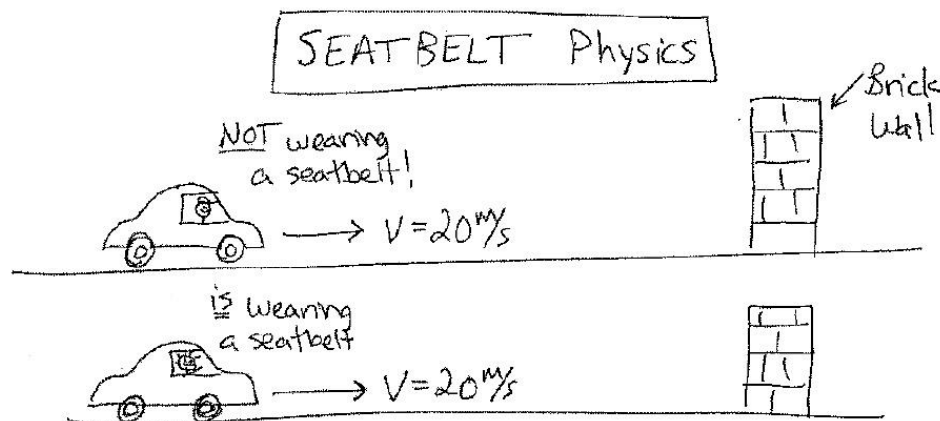
2. A 20.0 kg rock is sitting on a bathroom scale in an elevator. **Fill in the blanks** for the following statements, but be sure to show all of your work completely!

- The scale reads \_\_\_\_\_ N to cause an upward acceleration\*  $2.00 \text{ m/s}^2$
- The scale reads \_\_\_\_\_ N to cause a downward acceleration\*  $2.00 \text{ m/s}^2$

\*doesn't indicate the direction of movement of the elevator!



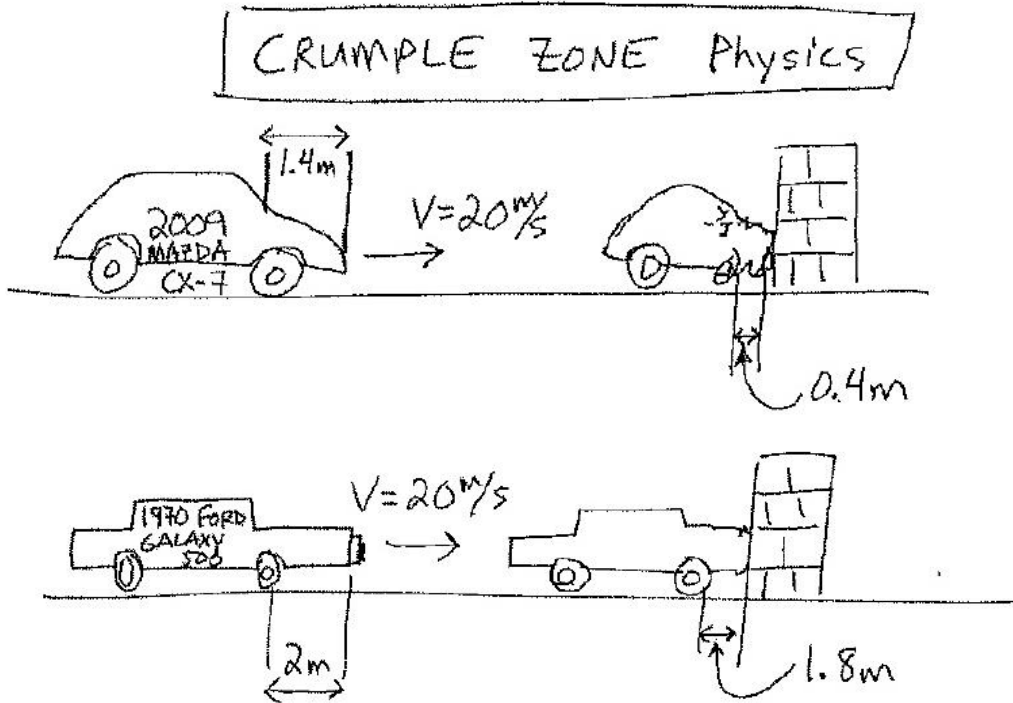
3. Jack and Jill have identical cars. Both have a mass of 60.0 kg and both are driving at  $20.0 \text{ m/s}$  when they collide with identical brick walls.



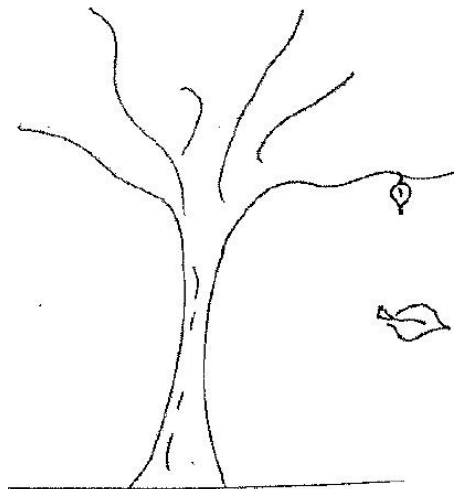
Jack is not wearing a seatbelt, but Jill is. If it takes Jill 0.10 seconds to stop during the crash, but it only takes Jack 0.010 seconds, **compare the forces of impact** they experience.

(More on the back) →

4. A 2009 Mazda CX-7 and a 1970 Ford Galaxie 500 collide with a wall with an initial velocity of  $20. \text{ m/s}$ . The  $2500 \text{ kg}$  CX-7 has a crumple distance of  $1.0 \text{ m}$  during the crash. The  $2500 \text{ kg}$  Ford has a crumple distance of  $0.20 \text{ m}$ . **Compare the force of impact** on both cars during the crash.



5. A  $0.50 \text{ g}$  leaf falls to the ground at a constant downward velocity of  $1.00 \text{ m/s}$ .



- Calculate the upward **force of air drag** acting on the leaf.
- Draw a **quantitative FBD** of the leaf.