

ame: _____ Period: _____

Total Score:

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Momentum in Sports Content Scoring Sheet

	Basic 1	Developing 2	Satisfactory 3	Exemplary 4	Score	YOUR Score
Momentum/Impulse related to technique	1 Criteria is met	2 Criteria are met	3 Criteria are met with 1 example	3 Criteria* are met with 2+ examples	X 2	+ /8
Momentum/Impulse related to safety	1 Criteria is met	2 Criteria are met	3 Criteria are met with 1 example	3 Criteria* are met with 2+ examples	X 2	+ /8
Quality of content	1 Criteria is met	2 Criteria are met in both of the categories	3 Criteria are met in one of the categories	3 Criteria* are met in both of the categories	X 2	+ /8
Neatness/ Creativity	1 of 4 Criteria is met	2 of 4 Criteria are met	3 of 4 Criteria are met	4 of 4 Criteria* are met completely	X 1	+ /4

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**MOMENTUM IN SPORTS
CONTENT SCORING CRITERIA**

Momentum in Sports Content Scoring Criteria (28 pts):

- **Category 1 Criteria: Technique (8 pts)**
 1. Examples used are appropriate for the given activity
 2. Examples and explanations relate to the conservation of momentum (at least 1 example)
 3. Examples and explanations relate to the impulse-momentum theorem (at least 1 example)

- **Category 2 Criteria: Safety (8 pts)**
 1. Examples used are appropriate for the given activity
 2. Examples and explanations relate to the conservation of momentum (at least 1 example)
 3. Examples and explanations relate to the impulse-momentum theorem (at least 1 example)

- **Quality of Content Criteria (8 pts)**
 1. Explanations of concepts are correct
 2. Explanations of concepts are thorough and detailed
 3. Explanations of concepts are written in a way that can be easily understood by someone outside our class

- **Neatness/Creativity Criteria (4 pts)**
 1. Clearly organized
 2. Free of typos
 3. Free of math errors
 4. Aesthetically pleasing (eye-catching)

ORAL PRESENTATION RUBRIC

	1	2	3	4	Total
Organization	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.	
Subject Knowledge	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student is at ease with expected answers to all questions, but fails to elaborate.	Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration.	
Graphics	Student uses superfluous graphics or no graphics	Student occasionally uses graphics that rarely support text and presentation.	Student's graphics relate to text and presentation.	Student's graphics explain and reinforce screen text and presentation.	
Mechanics	Student's presentation has four or more spelling errors and/or grammatical errors.	Presentation has three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.	
Eye Contact	Student reads all of report with no eye contact.	Student occasionally uses eye contact, but still reads most of report.	Student maintains eye contact most of the time but frequently returns to notes.	Student maintains eye contact with audience, seldom returning to notes.	
Elocution	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	
				Total Points:	