

# Topic 2.1 – Motion

# Formative Assessment

NAME: \_\_\_\_\_ TEAM: \_\_\_\_\_

THIS IS A PRACTICE ASSESSMENT. Show formulas, substitutions, answers (in spaces provided) and units!

1. A fly travels along the x-axis. His starting point is  $x = -8.0$  m and his ending point is  $x = -16$  m. His flight lasts 2.0 seconds. What is his velocity? 1. - 4.0 ms<sup>-1</sup>

$s = x - x_0 = -16 - (-8) = -8$  m.  $v = s/t = -8/2 = -4.0$  ms<sup>-1</sup>.

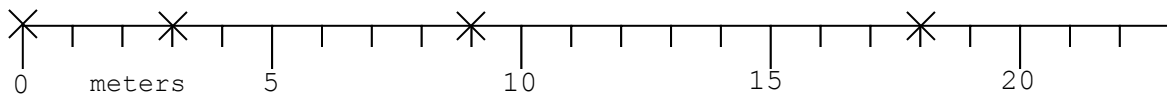
2. A car traveling at 48 ms<sup>-1</sup> is brought to a stop in 3.0 seconds. What is its acceleration? 2. 16 ms<sup>-2</sup>

$v = 0, u = 48, t = 3.0$ . From  $a = (v - u)/t = (0 - 48)/3.0 = 16$  ms<sup>-2</sup>.

3. The acceleration of a car is - 0.75 ms<sup>-2</sup>. If its initial velocity is 12.0 ms<sup>-1</sup>, what is its velocity 2.5 seconds later? 3. 10. ms<sup>-1</sup>

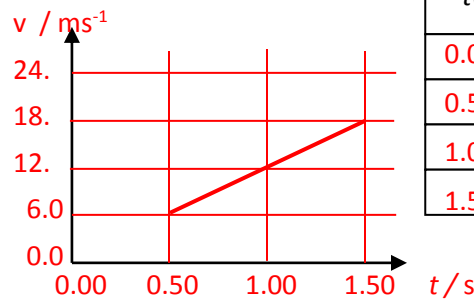
$v = u + at = 12 + (-0.75)(2.5) = 10.125$  ms<sup>-1</sup>.

At  $t = 0.00$  s a fly is located at 0.0 m (marked with an x). The fly is traveling in the positive x-direction. Every 0.50 seconds there is another x marking the fly's position.



4. Complete the table: 4. See table

5. On the graph, plot the velocities vs. the times from your table.



t(s)	x(m)	$\Delta t$	$\Delta x$	v
0.00	0.0			
0.50	3.0	0.50	3.0	6.0
1.00	9.0	0.50	6.0	12.
1.50	18.	0.50	9.0	18.

5. See graph

6. Find the acceleration of the fly. 6. 12 ms<sup>-2</sup>

$a = slope = rise / run = (18 - 0) / 1.50 = 12$  ms<sup>-2</sup>.



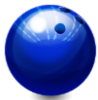
Pinky and The Brain have developed a rocket that will accelerate at 16.0 ms<sup>-2</sup>.

7. How fast will they be going 25.0 seconds after liftoff? 7. 400 ms<sup>-1</sup>

$v = u + at = 0 + (16)(25) = 400$  ms<sup>-1</sup>.

8. How far will they have gone 25.0 seconds after liftoff? 8. 5000 m

$s = ut + (1/2)at^2 = 0(25) + (1/2)(16)(25^2) = 5000$  m.



A bowling ball is launched upward with an initial speed of 25.0 ms<sup>-1</sup>.

9. How long will it take to reach its maximum height? 9. 2.5 s

$v = u + at \rightarrow t = (v - u)/a = (0 - 25)/-10 = 2.5$  s.

10. How far above its launch point will it go up? 10. 31 m

$s = ut + (1/2)at^2 = (25)(2.5) + (1/2)(-10)(2.5^2) = 31.25$  m.

11. How long will it be in the air before returning to its launch point? 11. 5.0 s

$s = ut + (1/2)at^2 \rightarrow 0 = (25)t + (1/2)(-10)t^2 \rightarrow t = 5.0$  s. Note that  $t_{up} = t_{down}$ .

A bowling ball is dropped from a balcony on the Tower of Pisa that is 18 m above the ground.

12. How long will it take to reach the ground? 12. 1.9 s

$$s = ut + (1/2)at^2 \rightarrow -18 = (0)t + (1/2)(-10)t^2 \rightarrow t = 1.897 \text{ s.}$$

13. What will its speed be when it reaches the ground? 13. -19 ms<sup>-1</sup>

$$v = u + at = 0 + (-10)(1.897) = -18.97 \text{ ms}^{-1}.$$

A bowling ball is thrown downward at 22 ms<sup>-1</sup> from a balcony on the Tower of Pisa that is 18 m above the ground.

14. What will its speed be when it reaches the ground? 14. 29 ms<sup>-1</sup>

$$v^2 = u^2 + 2as = 22^2 + 2(-10)(-18) \rightarrow v = 29.05 \text{ ms}^{-1}.$$

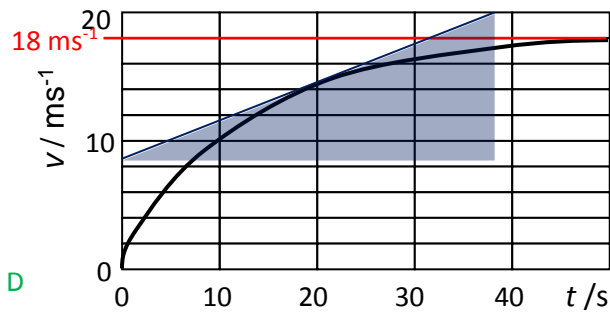
15. How long will it take to reach the ground? 15. 1.4 s

$$v = u + at \rightarrow t = (v - u) / a = (-29.05 - (-15)) / -10 = 1.405 \text{ s.}$$



A whale is in free-fall. Her speed vs. time is plotted in the graph.

16. Draw labeled free-body diagrams of the whale at the times  $t = 0 \text{ s}$ ,  $t = 10 \text{ s}$ , and  $t = 50 \text{ s}$ .



17. What is her terminal speed? 17. 18 ms<sup>-1</sup>

From graph : 18 ms<sup>-1</sup>.

18. What is her instantaneous acceleration at  $t = 20 \text{ s}$ ? 18. 0.30 ms<sup>-2</sup>

From graph :  $a = \text{slope of tangent}$

$$a = \text{rise} / \text{run} = (20 - 8.5) / 38 = 0.3026 \text{ ms}^{-2}.$$

19. What does the area under a velocity vs. time graph tell you? 19. The displacement

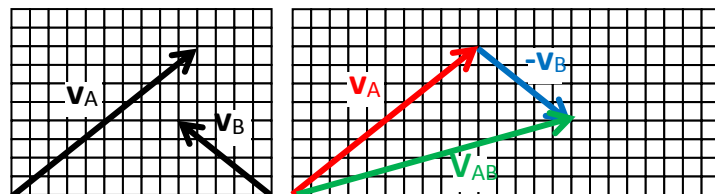
20. What does the slope of a velocity vs. time graph tell you? 20. The acceleration

21. What does the area under an acceleration vs. time graph tell you? 21. The velocity change

Two cars A and B are driving at velocities represented below as scale arrows.

22. Sketch accurately the vector representing the velocity of A relative to B on the grid provided. Make it the same scale. 22. See graph

$$\mathbf{V}_{AB} = \mathbf{V}_A - \mathbf{V}_B = \mathbf{V}_A + (-\mathbf{V}_B).$$



23. If the grid lines in the previous graph represent 2.0 ms<sup>-1</sup> increments, find the magnitude of the vector you drew representing the velocity of A relative to B. Be very exact! 23. 31 ms<sup>-1</sup>

$$\mathbf{V}_{AB,x} = 15 \times 2 \text{ ms}^{-1}. \mathbf{V}_{AB,y} = 4 \times 2 \text{ ms}^{-1}. \text{ Thus } V_{AB}^2 = 30^2 + 8^2 \rightarrow V_{AB} = 31.04 \text{ ms}^{-1}.$$